

運動部活動において指導者が遭遇する葛藤の特徴

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(2003年3月1日 受付)

Characteristics of Conflicts That Teachers/Coaches Encounter in School Athletic Club Activities

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Abstract

The present study aimed at clarifying the actual conditions and difficulties that teachers/coaches encounter in school sport club activities, and tried to examine the characteristics of the conflict that they experience. The participants were 70 teachers/coaches working at junior high or high school. They were asked to describe recent conflict in writing.

In this study, the following results were found : (1) As situation that teachers/coaches had conflicts, there were three main types of trouble contents which can be categorized as follows: instruction/support to student, directivity of club activity policy, and relationship with colleagues or students. (2) From the results that categorized into four conflict types that Lewin(1935) proposed, many of teachers/coaches faced with approach-avoidance type conflict and double approach-avoidance type conflict. (3) From examining the difference of teaching/coaching experiences or kind of school, the new teachers/coaches and the junior high school teachers/coaches were confused by various choices, that the experienced teachers/coaches and the high school teachers/coaches were confronted with enormous difficulties because of the established policy. (4) In background of process that teachers/coaches had conflict, their desire was mixed by the duality called “educational/athletic space”. It was discussed the possibility that this mixed desire brought not only confusion of the sense of value for teaching/coaching, but change of policy for teaching/coaching.

Key words: teacher/coach, conflict, trouble content, educational/athletic space